

PARENT INVOLVEMENT

Reading

WHERE DO I BEGIN.....

Read *with* someone

Read *to* someone

Share with someone what he/she has read

Listen to someone read

Help others read

Read independently

LAY A STRONG FOUNDATION FOR READING SUCCESS

Before reading a book about ocean life, for example, first talk to your child about how fish are different from mammals and have to live in a water environment. Preview the text to find unfamiliar words like “gills” and “vertebrate” and explain them before you start reading. Talk about the fish you may have seen in a pet store or at the beach. You can even go the extra mile and take your child to the local aquarium. Does this sound a little extreme? Not at all – teachers do it all the time!

MORE READING TIME, LESS TV TIME

Studies show that children are exposed to a larger variety of words in children's books that are read to them than from what they hear on prime time TV. That means anything you read to them will enlarge their vocabulary much more than the conversational dribble heard on television.

Remember that your child's listening vocabulary is much larger than her reading vocabulary. When you read books that are interesting to her, both reading and writing vocabularies increase. That's because if she has heard a word before in context, then when it's presented in the classroom she'll be able to recognize it with greater comprehension.

READING ALOUD AND THINKING ALoud

Good readers unconsciously create visual images in their heads while they are reading. It's all part of the comprehension process. While you are reading to your child, think out loud about the images you see or the questions that may arise. That means explaining the ideas, pictures, questions, and connections that go through your mind as you read a passage. The skill of visualizing is formally instructed here at Hickory!

LET YOUR CHILD BE THE TEACHER

Most all children jump at the opportunity to play a little role reversal. As you and your child are reading, take turns coming up with questions, making predictions, and summarizing. You be the student and let your son or daughter be the teacher. Children love being able to say things like “Dad, tell me what you think will happen next!”

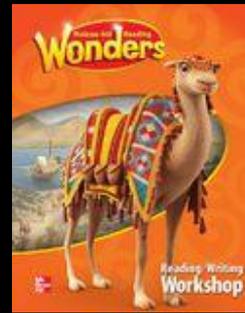
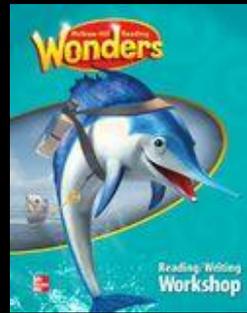
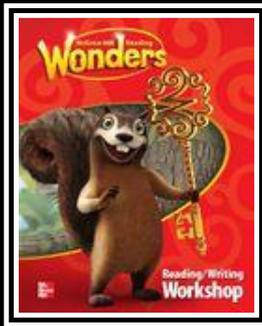
KEEP IT RELEVANT AND INTERESTING

One of the most important things parents can do is to provide reading material that is interesting and relevant. Nothing turns a child off reading like boring content. Be cognizant of your child's interests and what genres they enjoy reading. If you are unsure, have a conversation with their teacher to help guide you in selecting lexile appropriate materials, as well as content appropriate materials.

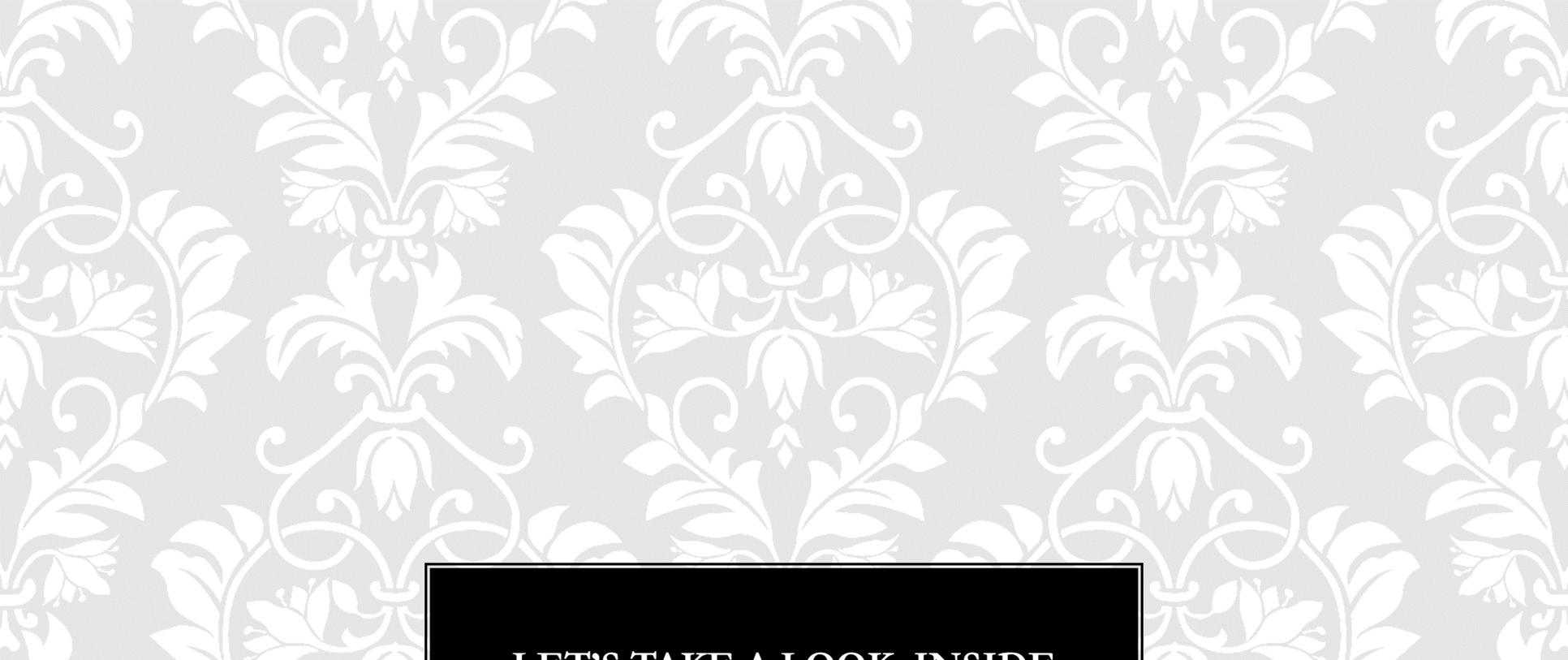
WHY IS THIS IMPORTANT?

By consistently using these reading comprehension tips and strategies you'll provide a learning environment that will accelerate your child's reading comprehension development. Not only that, you'll form a parent – child bond that will serve your child well as he or she meets the challenges of school years and beyond.

MCGRAW-HILL



Student books are located on-line for you to read at home.



LET'S TAKE A LOOK INSIDE

McGraw Hill

STUDENT NAME/PASSWORD

<http://connected.mcgraw-hill.com/connected/login.do>



School Education Group

Already Registered?

Welcome Back!

Enter Username:

Enter Password:

Login

[Forgot your password?](#)

[Forgot your username?](#)

New Users

Use your access code to create a new account.

Create a new account

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READING EXTENSIONS

Grades K-1

- ❑ *Create a special workspace and schedule daily quiet time for your child.*
- ❑ *Schedule 15 min. of special time everyday to read to read to your child.*
- ❑ *Plan a trip to the library or book store. Make predictions and then discuss beginning, middle, and ending.*
- ❑ *Make Connections: Prior Knowledge*
- ❑ *Play rhyming games*
- ❑ *Increase vocabulary with exposure*

Grades 2-4

- ❑ *Create a special workspace and schedule daily quiet time for your child.*
- ❑ *Encourage reading fluency by having your child read and reread familiar books.*
- ❑ *Introduce Non-Fiction, as well as other genres*
- ❑ *Visit the library or a bookstore and look for genres your child enjoys reading.*
- ❑ *Build Vocabulary through text complexity: Your teacher has your child's lexile level, make sure your child is reading at or above this level.*

HOW DO YOU MODEL READING?



Involvement in reading activities at home has significant positive influences not only reading, achievement, language comprehension and expressive language skills, but also on pupils' interest in reading, attitudes towards reading and attentiveness in the classroom (Rowe, 2004)

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- Access resources to help answer your informational questions
- Use the Library catalog, place requests and access our databases
- Take requests for materials to be considered for purchase

We offer:

- Children/Teen Programming
- Children/Teen Electronic Resources
- Children's Blog
- Chess Night
- Clyde's Corner
- Homeschool Hub and resources
- Homework Helper
- Large Quiet Study area
- Outreach Programming
- Overdrive Downloadable Audiobooks and e-Books
- Public Computers and Printers
- Reader's Advisory
- Teen Advisory Group
- Teen Blog
- Teen Room
- Wireless Internet Service

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