



A Message from Superintendent Hoernemann

Soon you will receive your child's first progress report of the school year. Be sure to talk to your child's teachers to learn in detail how your student is progressing. Parents of K-6 students are participating this week in conferences. Talk to your student about the parent-teacher conference: praise her or him for a great job and work together on necessary adjustments. The ACSC staff and students have progress a report, too. The results from last year's Academic Goals are shared at the end of the message. In addition, we have announced new Academic Goals for the current school year.

2014-15 Academic Goals:

All ACSC students are on track to be life, career/college ready

- 90% of students in grades 3-8 will pass both portions of ISTEP+
- 97% of 3rd grade students will pass IREAD3 by the summer assessment (2015)
- 96% of AHS graduates will have passed the Algebra I and English 10 ECA
- At least 35% of AHS graduates will take and pass one Advanced Placement (AP) exam
- 55% of AHS graduates will earn an Academic Honors or Technical Honors Diploma
- NWEA (Northwest Evaluation Association) research states students scoring at or above the 70th percentile are considered on track to be College and Career Ready. Our goal is to have 60% of our students scoring at or above the 70th percentile on each of the spring NWEA assessments.
- In addition to these academic goals, ACSC remains committed to the development of the whole person. As such, we will continue to offer art, music, and PE at all grade levels. The performing arts will continue to begin in 6th grade.

2013-14 Academic Goals Results (appear in green below):

ACSC students are on track to be life, career/college ready

- 90% of students in grades 3-8 will pass both portions of ISTEP+ (88% in 2014, 90% in 2015)
 - Actual for 2014 - 85.6%
- 95% of 3rd grade students will pass IREAD3 by the summer assessment (2014)
 - Actual for 2014 – 98% (up from 97%)
- 96% of AHS graduates will have passed the Algebra 1 and English 10 ECA
 - Actual for 2014 – 95% (up from 91.9%)
- At least 35% of AHS graduates will take and pass one Advanced Placement (AP) exam
 - Actual for 2014 – 35% (up from 30.5%)
- 50% of AHS graduates will earn an Academic Honors or Technical Honors Diploma
 - Actual for 2014 – 52% (up from 42.3%)
- Students with college aspirations will achieve at or above the 70-75th national percentile on NWEA assessments (performance)
 - Actual for 2014 – 56.52% Math, 52.84% Reading, 42.43 % Language Arts

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Of the six academic goals, three were achieved. Specifically, the percent of students passing IREAD3, the percent of graduates taking and passing at least one Advanced Placement exam and the percent of graduates earning either an Academic Honors or Technical Honors Diploma. In addition, one goal was barely missed. We were 1% shy of making the 96% goal regarding the percent of graduates passing the Algebra 1 and English 10 ECA. The district was 2.4% short of achieving the ISTEP+ goal of 88% of students passing both the math and language arts portion of the test. However, two grade levels (3rd and 5th) did accomplish the goal.

The most complicated goal to analyze was the NWEA goal. Looking back at the intent of the goal when it was written and then pulling the data to determine our progress towards the goal stimulated great conversation. It was clear we needed to revise this goal to reflect a better understanding of what the data are telling us. In short, we needed to re-write the goal to reflect the percent of students we want to see achieve at or above the 70th percentile.

Setting lofty goals is an important strategy to holding ourselves accountable and helping all of our students receive an excellent educational experience here at Avon.

As always, I welcome your feedback. Feel free to email me at mehoernemann@avon-schools.org.

Sincerely,

Margaret Hoernemann
Superintendent



@AvonSupt

Educate. Excite. Excel.

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