

Indians of North America-At Home Project

Name: _____

For this project, you are to select a group or tribe from Chapter 2 of the social studies book. Research your tribe to find out how they lived. (location, types of homes, clothing, how they ate, plants and animals used, customs/beliefs, and crafts)-Your Native American packet has most of the information you would need and can act as a guide.

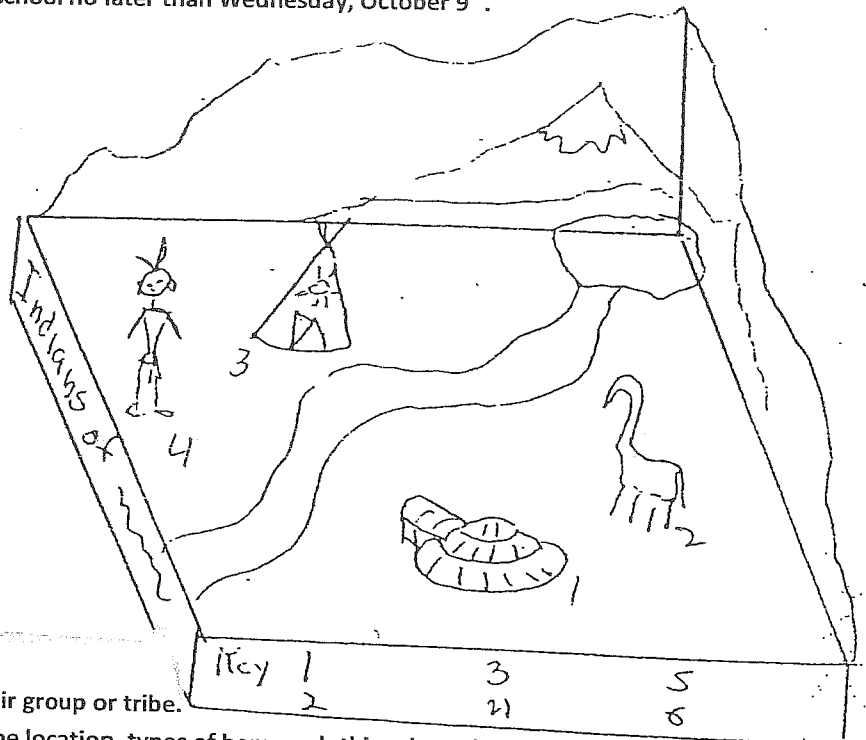
Your Regions are:

(Eastern Woodlands, Plains, Northwest and Arctic, West and Southwest)

Option 1-Diarama

- Obtain a pizza box, shoebox, etc for your base of operations.
- Use any materials to construct a scene of your tribe's daily life. Students may use toys to construct things or use their own creations.
- The scene should show the location, types of homes, clothing, how they ate, plants and animals used, customs/beliefs, and crafts.
- If needed, please provide brief explanations as to what some of the models are to be representing (if you use a doll, you might tell me that it is a Kachina Doll used for crafts)
- The entire project should be to the school no later than Wednesday, October 9th.

Indians should
be in native
costume.



Option 2-Write a 5 paragraph

Write a 5 paragraph paper about their group or tribe.

- The essay should describe the location, types of homes, clothing, how they ate, plants and animals used, customs/beliefs, and crafts.
- A rough draft of your writing is due on Monday, October 7th. We will peer edit the paper on this day.
- The final draft, which can be NEATLY written or typed, is due by Wednesday, October 9th.

Name _____

Native American Draft

Beginning Paragraph

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Middle Paragraph #1

A large rectangular box containing seven horizontal lines for writing the middle paragraph.

Middle Paragraph #2

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Middle Paragraph #3

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Ending Paragraph

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Author has used the following:

- Each sentence begins differently within the same paragraph
- Has included the following: location, types of homes, clothing, how they ate, plants and animals used, customs/beliefs, and crafts.
- Has included at least three supporting details in their paragraph
- Has used transitional words between paragraphs
- Each sentence has more than 5 words
- Each paragraph has at least 5 sentences