



Bullying & Harassment

Avon High School does not condone bullying. Action will be taken if bullying occurs, which may include counseling, parental involvement, reporting to authorities, suspension and possible expulsion. Our involvement includes appropriate interventions, restoration of a positive climate, and support for victims and others impacted by the violation.

Some examples of bullying include:

- Punching, shoving, tripping, kicking, slapping, hiding others' personal property, and other physical acts
- Exclusion
- Teasing
- "Ganging up" on others
- Sending mean or inappropriate texts or e-mails
- Posting inappropriate pictures/messages about others
- Spreading rumors or lies
- Forwarding photos, videos and texts that are inappropriate

What is NOT bullying:

- Peer conflict
- Teen dating violence
- Hazing
- Gang violence
- Harassment
- stalking

Help Us **STOP** Bullying!

To learn how you can help, visit the following websites:

Stop Bullying Now www.stopbullyingnow.com

Bully B-Ware www.bullybeware.com

Bullying.Org www.bullying.org

Stop Bullying www.stopbullying.gov

Cyber Bullying www.cyberbullying.org

Avon High School

Bullying Prevention!



What is Bullying?

"Bullying" (per IC 20-33-8-.2) means overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that:

- Places the targeted student in reasonable fear of harm to the targeted student's person or property
- Has a substantially detrimental effect on the targeted student's physical or mental health
- Has the effect of substantially interfering with the targeted student's academic performance
- Has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school

*** REPORT BULLYING ***
To a Staff Member

Resources taken from the DOE

**When you stand up for yourself
and tell someone – it is NOT
snitching, it's self preservation!**

Stop bullying by reporting it when it happens!
Students are encouraged to complete the form
below. The form may be turned into the office.

BULLYING REPORT FORM

Name of person reporting: _____
(helpful but not necessary)

Date reporting: _____

Target: _____

Person(s) initiating the bullying: _____

Witness(es) to the incident: _____

Date(s) occurred: _____

Where it occurred: _____

Please describe the bullying: _____

STUDENT BEHAVIORS



*Everyone has a role. In many cases, you can
choose your role. Which one are you?*

The Bully (Perpetrator): One who engages
in behaviors that are intended to devalue
someone, assert power, or hurt another either
physically or emotionally.

The Target: One who is the target of
bullying behavior. You may feel anger, fear,
and often times, isolation. This is not a role of
choice.

The Ally: One who engages in an act of
support on behalf of someone who is being
targeted. Ally behavior can be demonstrated
through words, emotional support, or direct
action. If you are not an ally, you can choose
to become one.

The Bystander: Anyone who observes an act
of bullying and doesn't take any action to stop
the behavior. **YOU ARE INDIRECTLY
SUPPORTING THE BULLYING AND
HARASSING BEHAVIOR.**

*** REPORT BULLYING ***
To a Staff Member

What can YOU do?

*Here are some suggestions for when you find
yourself in one of these roles.*

The Bully (Perpetrator): Person or persons
who engage in bullying or demeaning behavior

- This is a choice.
- Put yourself in the other person's shoes.
- Think of the consequences.
- Find a positive way to express yourself.

The Target

- GET HELP! Speak with a counselor,
social worker, SRO, teacher, or
administrator. We cannot help if we are
not aware of the problem!
- Stay in a group.
- If it feels safe, stand up to the person who
is bullying you – tell them to “STOP.”
- Use humor to “blow off” the bullying
behavior.
- Use the bullying report form.

The Ally

- You are making a difference.
- Stand up for the Target.
- Give the Target emotional support.
- Report the bullying to an adult.
- Use the bullying report form.

The Bystander

- This is a choice.
- Report the situation to an adult.
- Use the bullying report form (use it
anonymously if you don't want to get involved).
- Become an ally!

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To a Staff Member