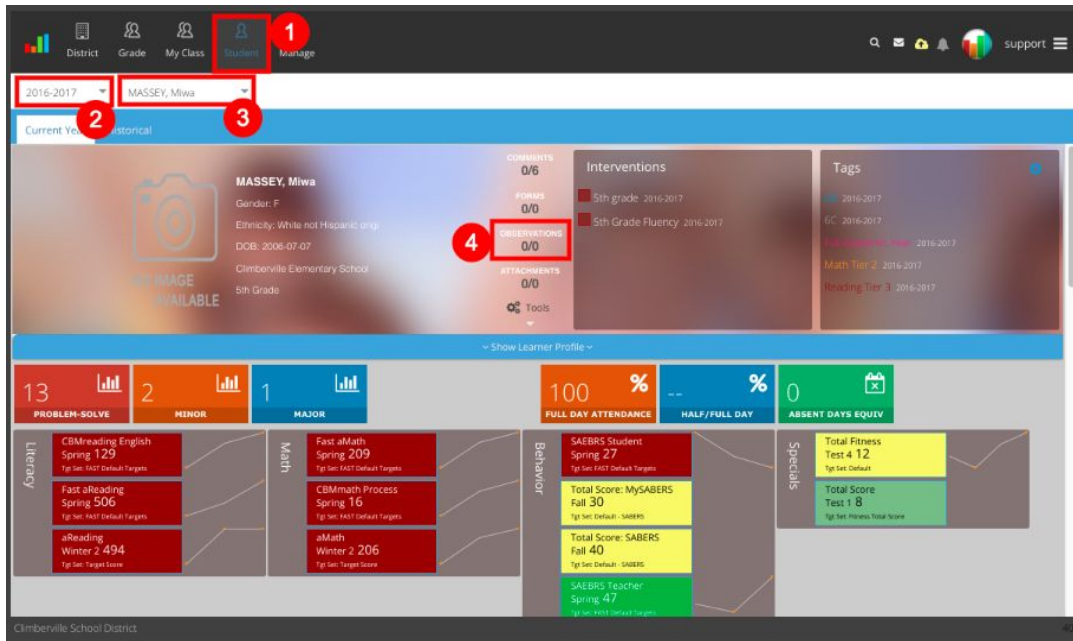


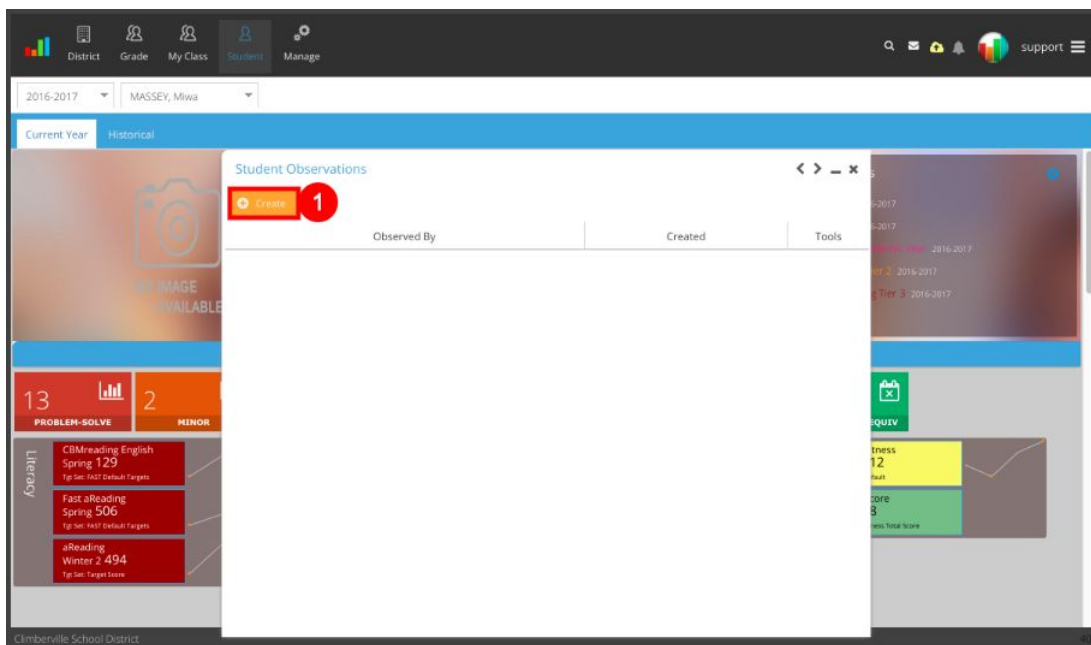
Observations in eduCLIMBER

There may be a time when you want to make an observation on a student. Our observations feature invites you to create observation counts and interval observations. Follow the directions below to see the process.

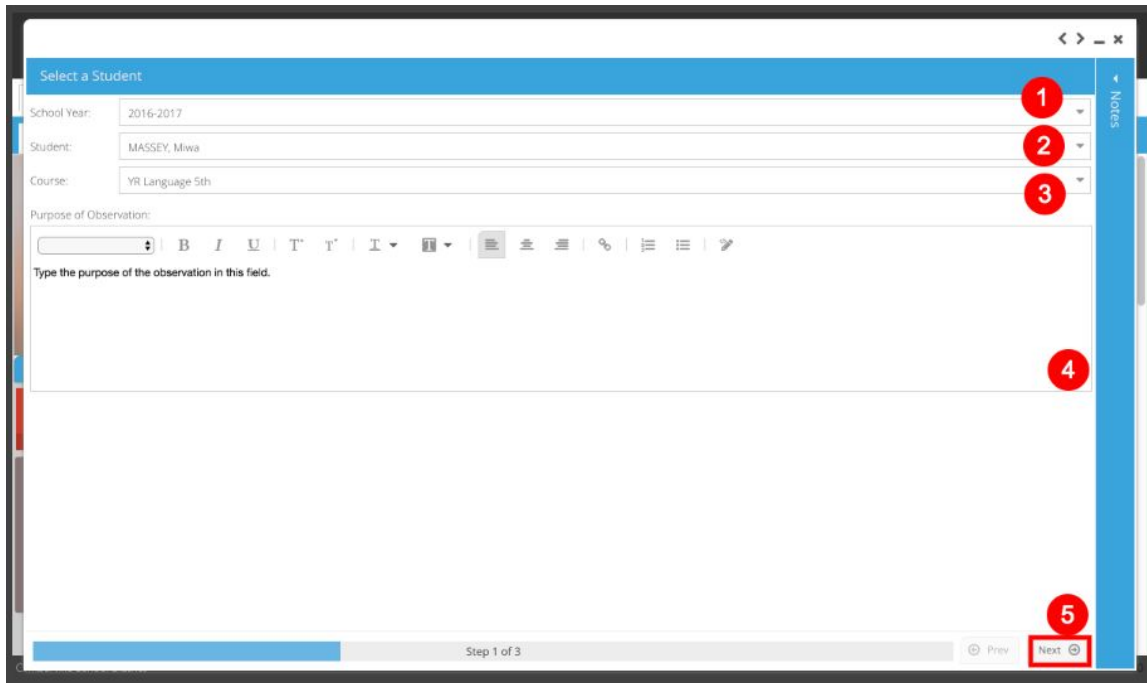
1. Access a student page, select a school year (defaults to the current school year), choose a student, and select the “Observations” button:



2. You will be brought to a page where you will see all observational data. To create a new observation, click “Create”



3. Select the school year, the student name, and the course (brought in from your class lists/from your SIS). Then, type the purpose of the observation. Click “Next” to continue to the next page where you will start recording your observational data.



Select a Student

School Year: 2016-2017

Student: MASSEY, Miwa

Course: YR Language 5th

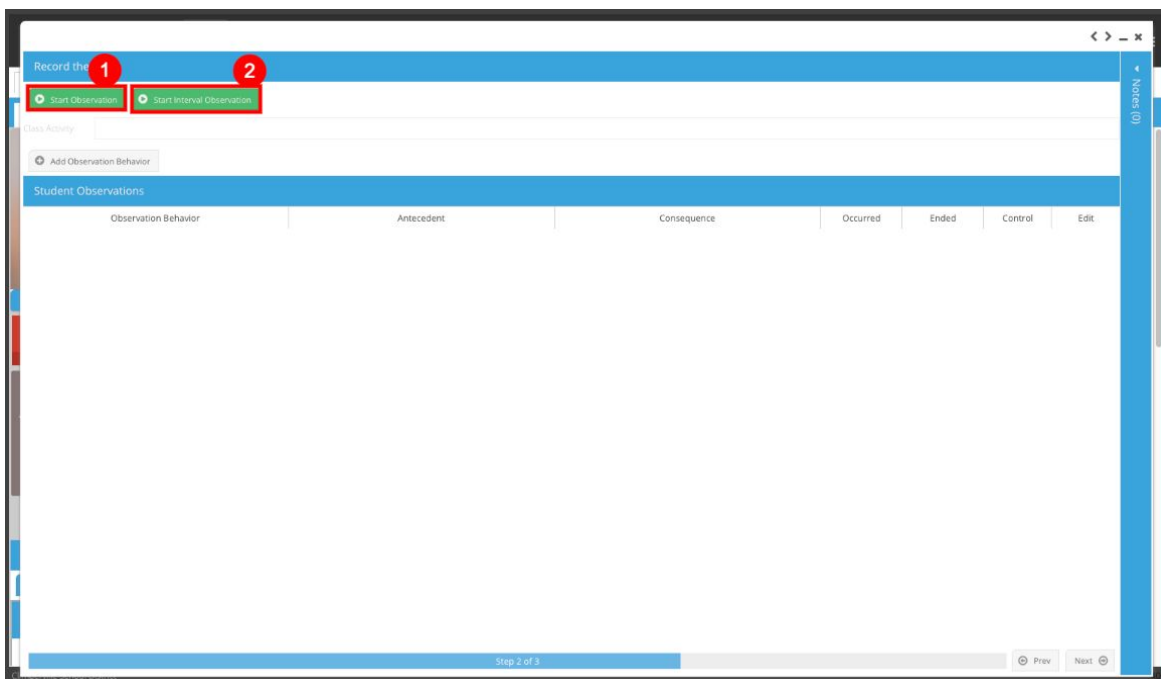
Purpose of Observation:

Type the purpose of the observation in this field.

Step 1 of 3

Next

4. You have two options when creating observational data:
 - a. “Start Observation” - this will invite you to document a count of the number of times a behavior is displayed
 - b. “Start Interval of Observation” - this will invite you to document behaviors as seen within a set amount of time (i.e. observe for 3 seconds, take notes for 30 seconds, observe for 3 seconds, take notes for 30 seconds, etc.)



Record the

Start Observation

Start Interval Observation

Class Activity

Add Observation Behavior

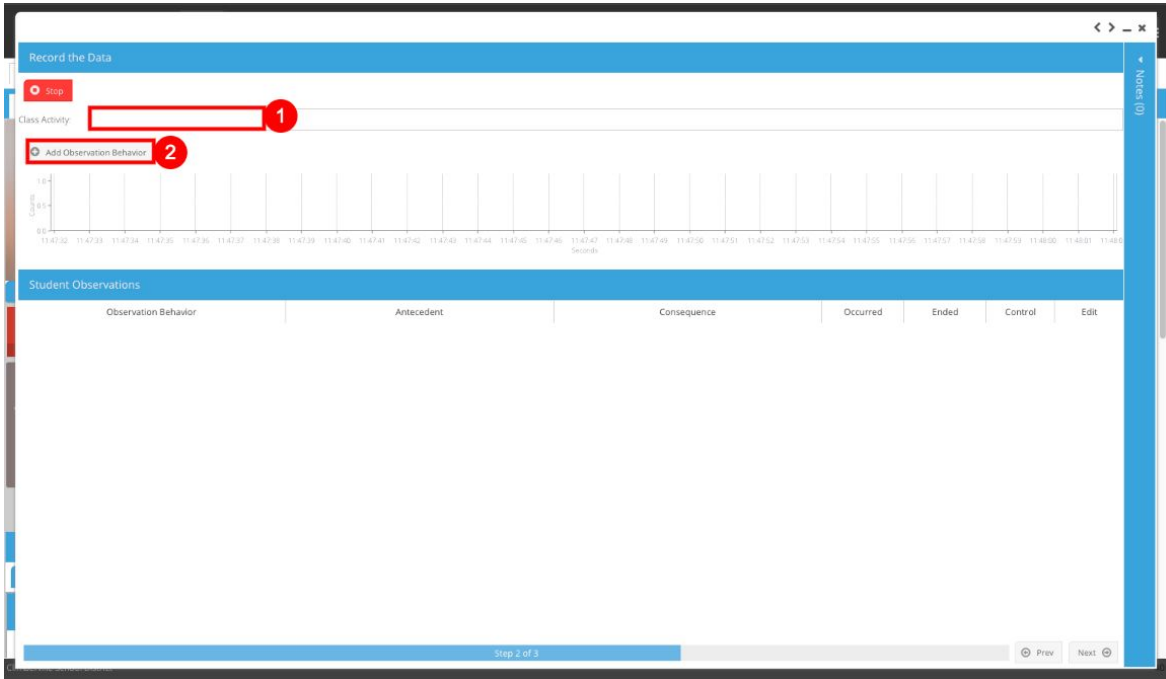
Student Observations

Observation Behavior	Antecedent	Consequence	Occurred	Ended	Control	Edit

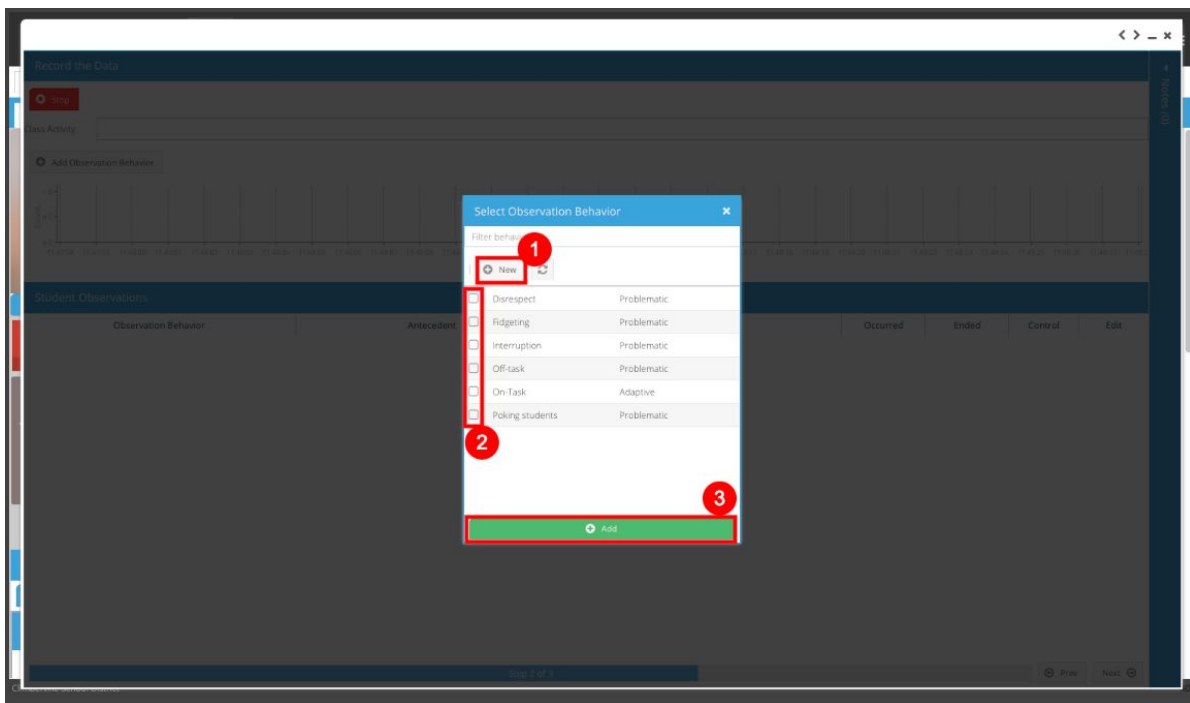
Step 2 of 3

Next

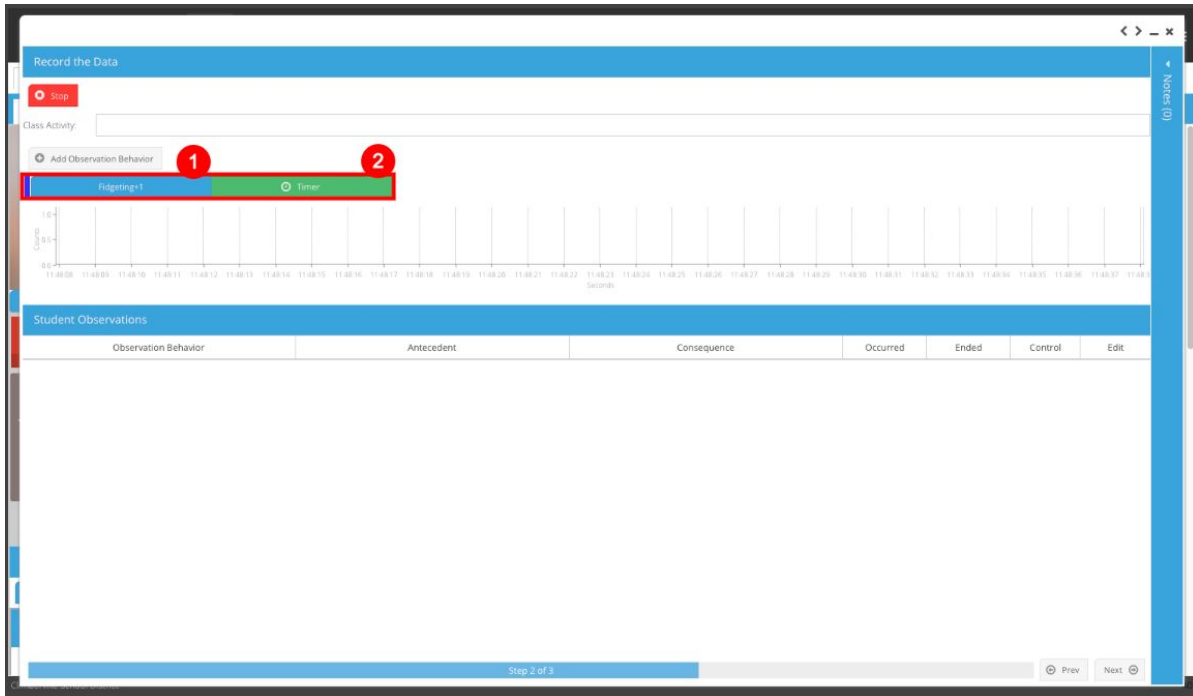
- “Start Observation” - when you choose the button “Start Observation,” you will be brought to an area to identify the class activity (be specific). Then, you can select “Add Observation Behavior” to add an observed behavior to your page.



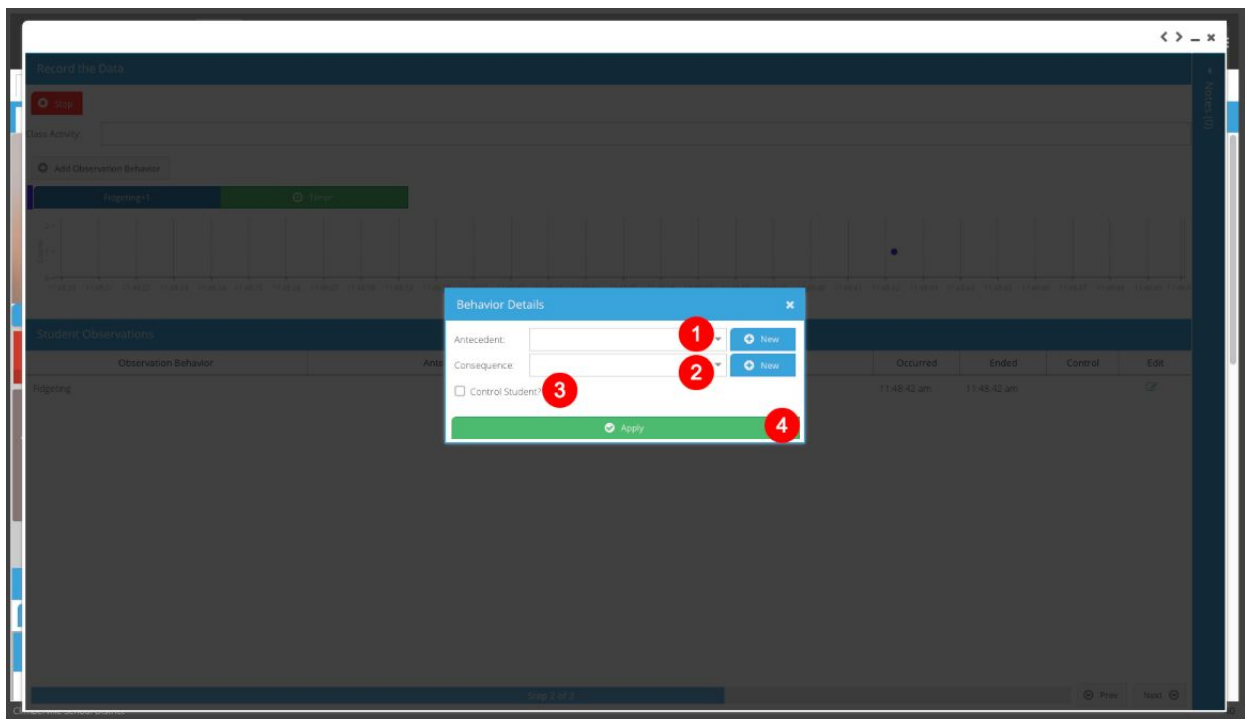
- You are then brought to an area to select a behavior from a district-wide list. If you do not see the behavior, you can select “New” to add a new behavior. Select any behavior (can choose multiple) to add it to your observation workspace, and click “Add”



- You will see the behavior(s) you added at the top. To record an observed behavior, select the blue button that shows the behavior with a "+1." You can also choose to record the amount of time a behavior was displayed by clicking the green timer button to the right of the behavior button.



- Once you enter an observed behavior, you are prompted to also record the antecedent and consequence (not required). You can choose this information from a dropdown menu. If you do not see your preferences, click "New" to add a new antecedent and consequence to your list. You will also be prompted to identify if this behavior was exhibited from your student of selection or if this is a control student. Once you have all information completed, click "Apply"



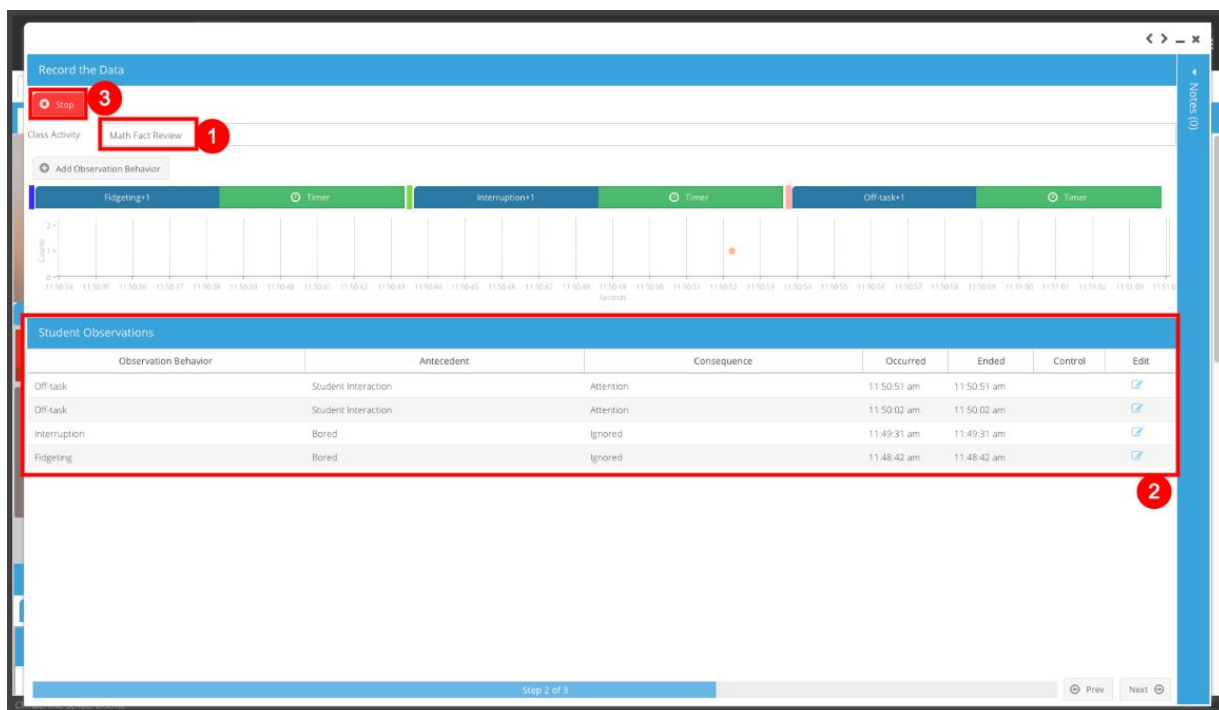
9. You will see your observation recorded at the bottom of the page. A dot will appear in the observation field indicating a behavior was observed. You can continue to add new observed behaviors by selecting the “Add Observation Behavior.” Clicking the blue +1 behavior button will log an observed behavior. Clicking the timer button will log the amount of time that behavior was observed. If you are finished with your observation, you can click “Stop”







The screenshot shows the 'Record the Data' interface. At the top, there is a 'Class Activity' field. Below it, the 'Add Observation Behavior' button is visible. A timeline graph shows a single observation point. The 'Student Observations' table is highlighted with a red box and contains the following data:

Observation Behavior	Antecedent	Consequence	Occurred	Ended	Control	Edit
Fidgeting	Bored	Ignored	11:48:42 am	11:48:42 am		

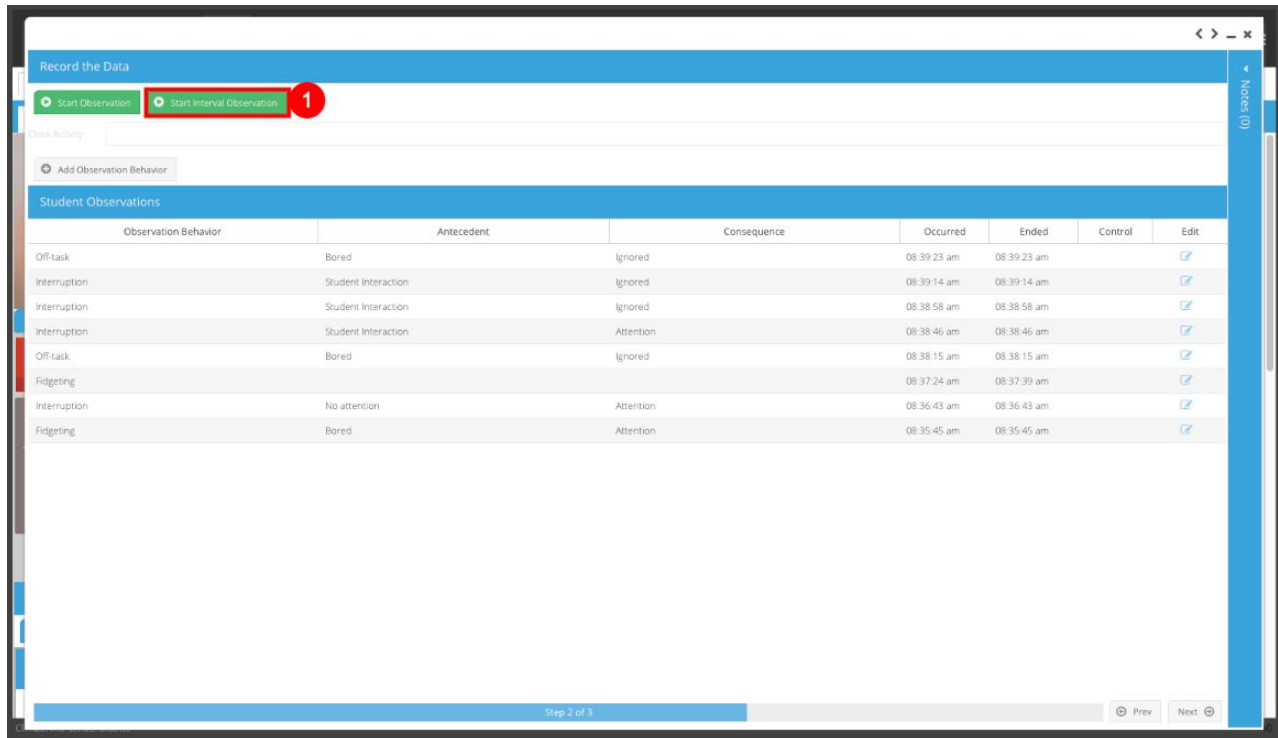
10. Below is an example showing how multiple observed behaviors can look on your screen. You can update the class activity at any time. All observations will be shown on your screen in a spreadsheet view. Clicking “Stop” at any time will stop the observation (you can always come back and record more data if needed).



The screenshot shows the 'Record the Data' interface with multiple observations. The 'Class Activity' field is updated to 'Math Fact Review'. The 'Add Observation Behavior' button is visible. The timeline graph shows multiple observation points. The 'Student Observations' table is highlighted with a red box and contains the following data:

Observation Behavior	Antecedent	Consequence	Occurred	Ended	Control	Edit
Off-task	Student Interaction	Attention	11:50:51 am	11:50:51 am		
Off-task	Student Interaction	Attention	11:50:02 am	11:50:02 am		
Interruption	Bored	Ignored	11:49:31 am	11:49:31 am		
Fidgeting	Bored	Ignored	11:48:42 am	11:48:42 am		

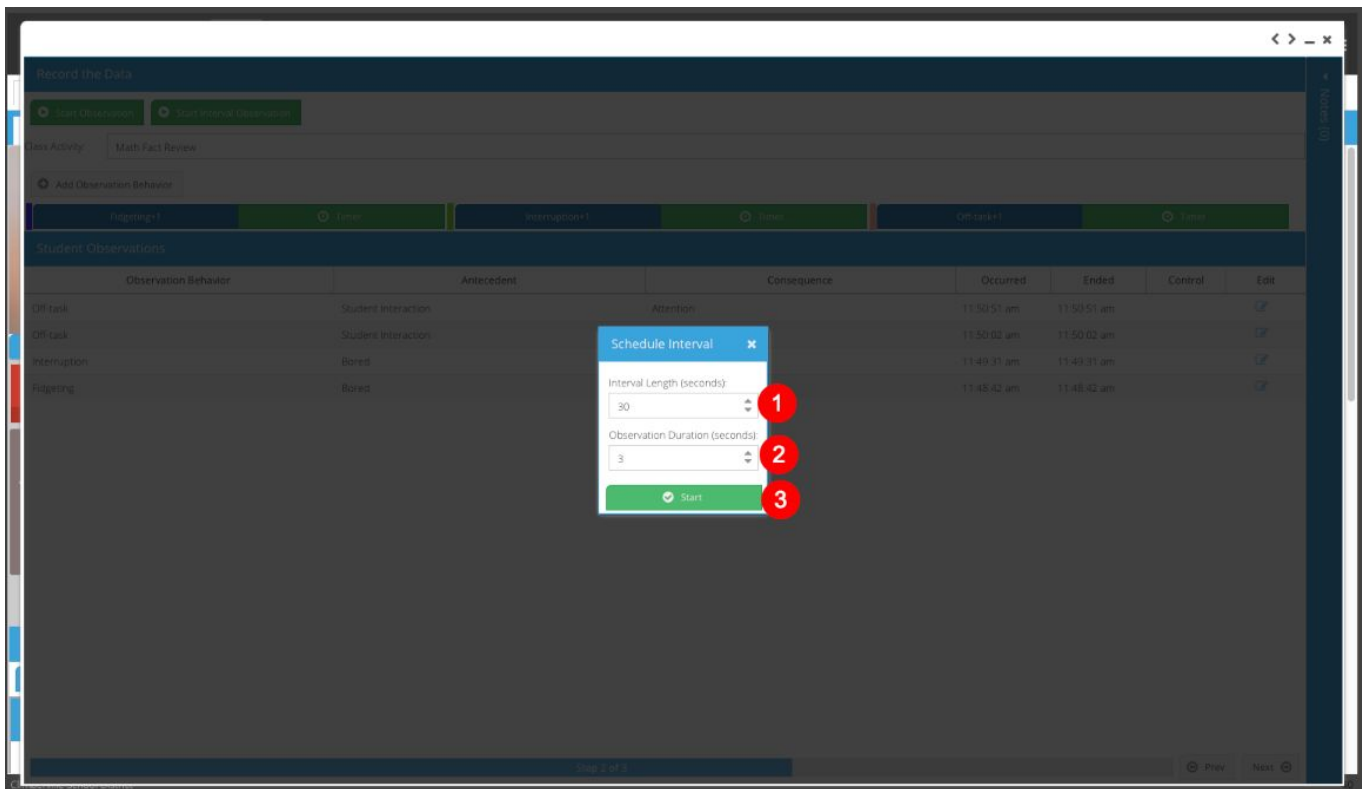
11. If you are interested in beginning an interval observation, select the “Start Interval Observation” button.



The screenshot shows the 'Record the Data' window. At the top, there are two buttons: 'Start Observation' and 'Start Interval Observation'. The 'Start Interval Observation' button is highlighted with a red circle and the number 1. Below the buttons is a 'Task Activity' field and an 'Add Observation Behavior' button. The main area is a table titled 'Student Observations' with columns for Observation Behavior, Antecedent, Consequence, Occurred, Ended, Control, and Edit. The table contains several rows of observation data.

Observation Behavior	Antecedent	Consequence	Occurred	Ended	Control	Edit
Off-task	Bored	Ignored	08:39:23 am	08:39:23 am		
Interruption	Student Interaction	Ignored	08:39:14 am	08:39:14 am		
Interruption	Student Interaction	Ignored	08:38:58 am	08:38:58 am		
Interruption	Student Interaction	Attention	08:38:46 am	08:38:46 am		
Off-task	Bored	Ignored	08:38:15 am	08:38:15 am		
Fidgeting			08:37:24 am	08:37:39 am		
Interruption	No attention	Attention	08:36:43 am	08:36:43 am		
Fidgeting	Bored	Attention	08:35:45 am	08:35:45 am		

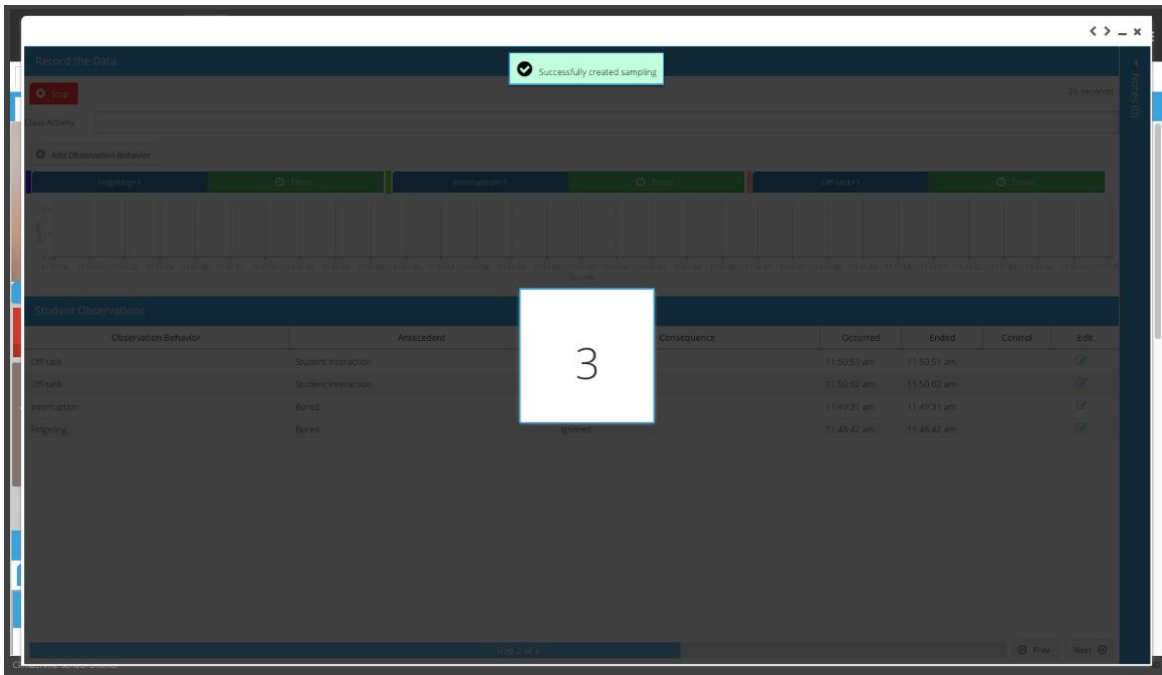
12. You are prompted to select the interval length (amount of time note-taking) and the observation duration (how long you will observe behavior).



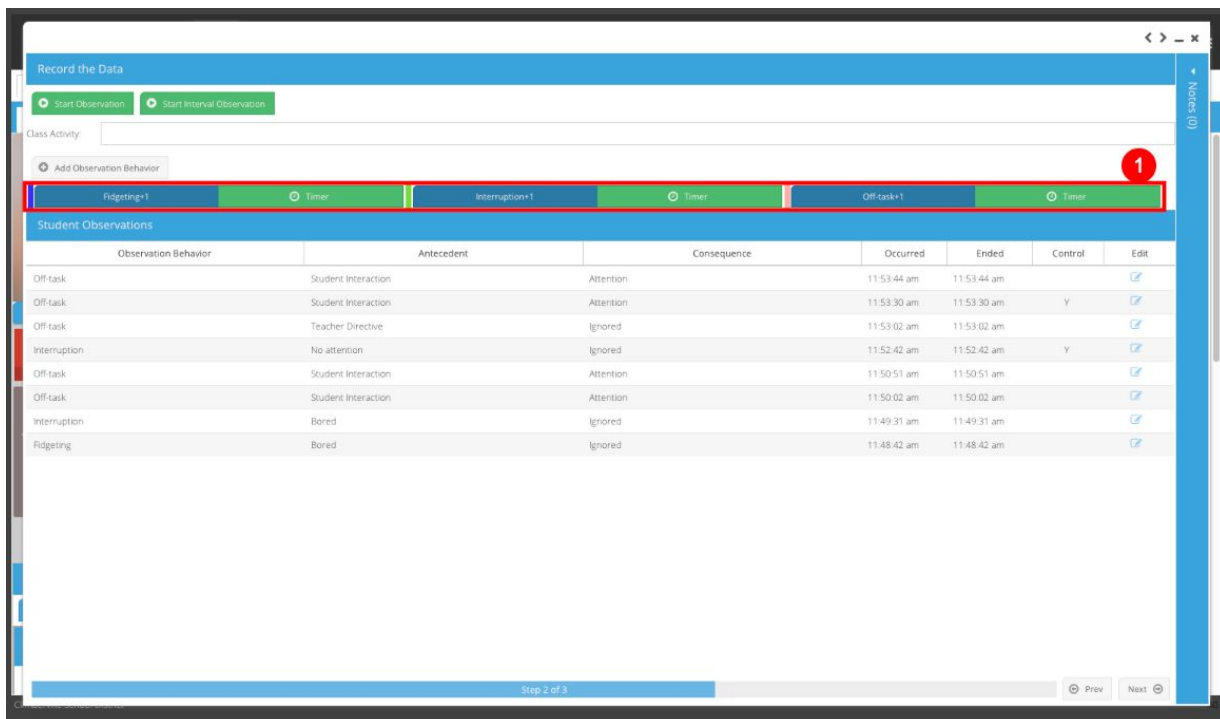
The screenshot shows the 'Record the Data' window with a 'Schedule Interval' dialog box open. The dialog box has two input fields: 'Interval Length (seconds)' with the value 30 and 'Observation Duration (seconds)' with the value 3. Both input fields are highlighted with red circles and the number 1. Below the input fields is a green 'Start' button, which is highlighted with a red circle and the number 3. The background shows the 'Student Observations' table with a row highlighted in green.

Observation Behavior	Antecedent	Consequence	Occurred	Ended	Control	Edit
Off-task	Student Interaction	Attention	11:50:51 am	11:50:51 am		
Off-task	Student Interaction		11:50:02 am	11:50:02 am		
Interruption	Bored		11:48:31 am	11:48:31 am		
Fidgeting	Bored		11:48:42 am	11:48:42 am		

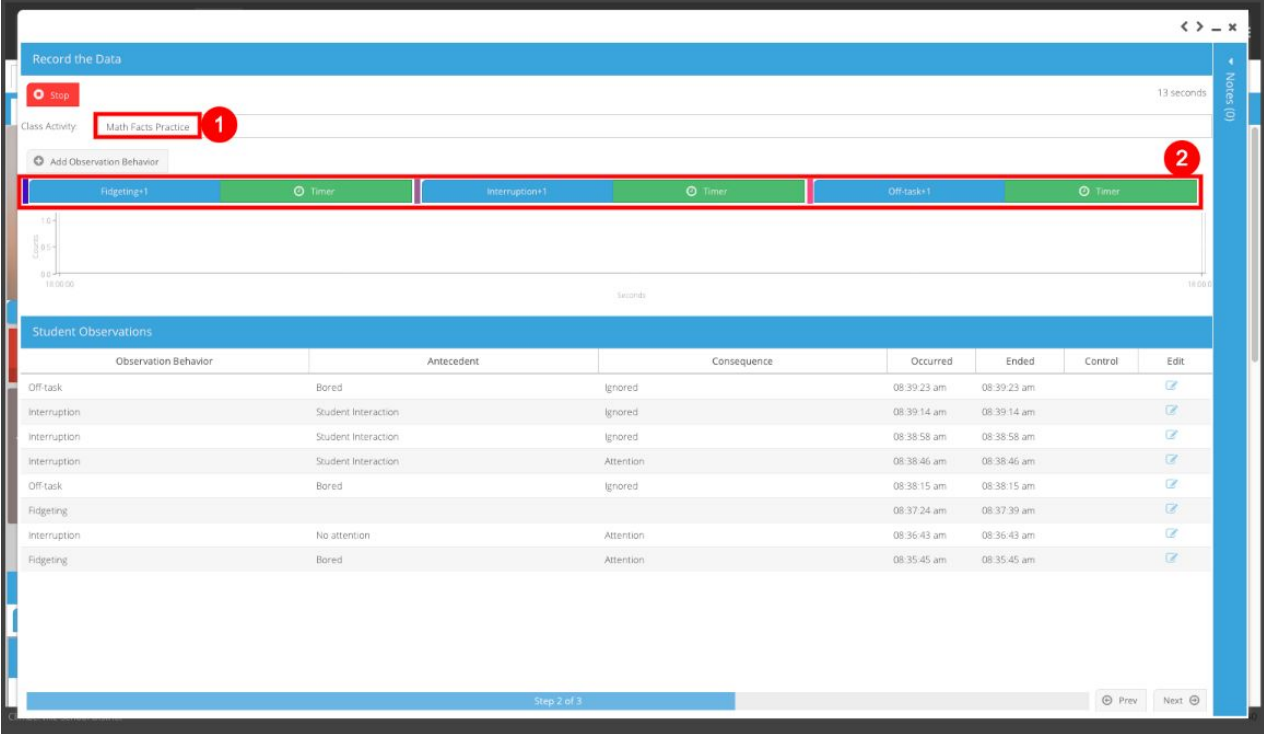
13. You will see the observation duration display on your screen. This is the time to observe behaviors.



14. Once the timer disappears, you are brought to your screen to log the behaviors you witnessed. This process is the same as shown above - click the blue +1 behavior to log an observed behavior.



15. You can always update the class activity and continue logging behaviors during the entire interval. You will continue to see a timer on your screen prompting you to observe behavior. When the timer disappears, you can log your observations.



Record the Data

Stop 13 seconds

Class Activity: Math Facts Practice 1

Add Observation Behavior 2

Fidgeting+1 Timer Interruption+1 Timer Off-task+1 Timer

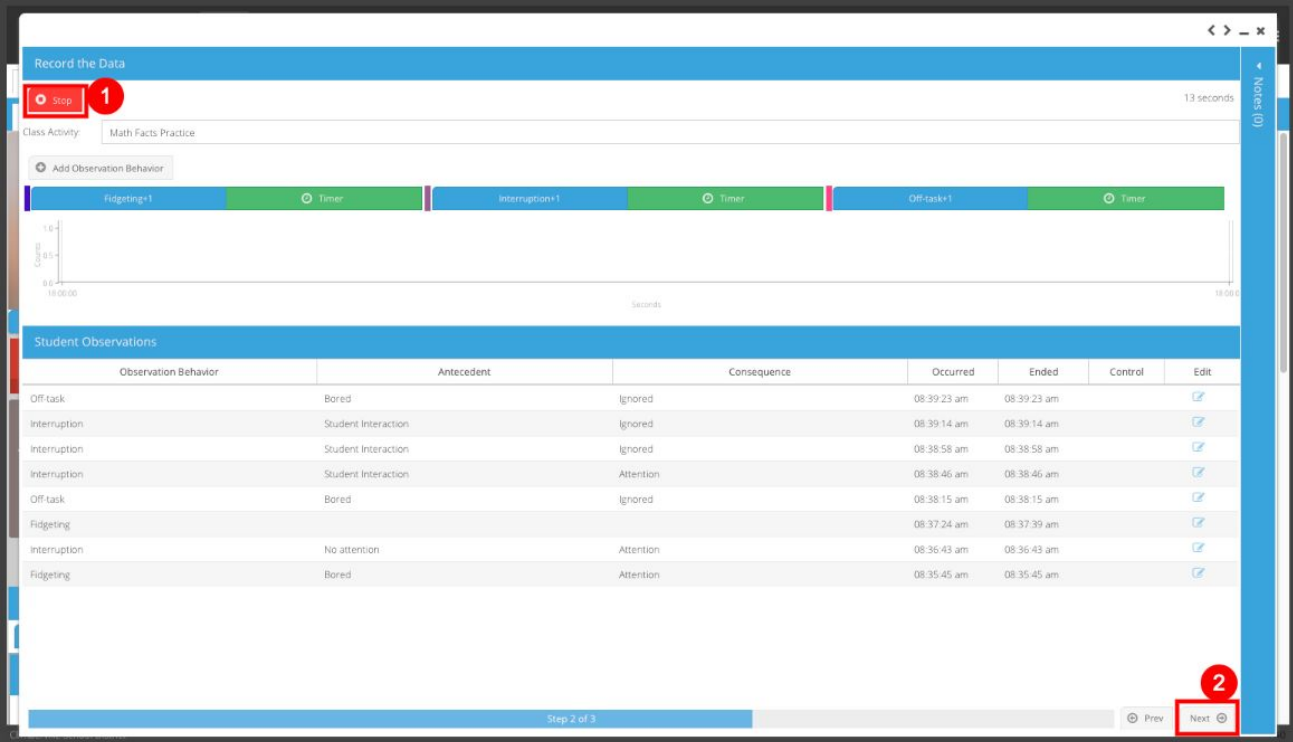
Student Observations

Observation Behavior	Antecedent	Consequence	Occurred	Ended	Control	Edit
Off-task	Bored	Ignored	08:39:23 am	08:39:23 am		
Interruption	Student Interaction	Ignored	08:39:14 am	08:39:14 am		
Interruption	Student Interaction	Ignored	08:38:58 am	08:38:58 am		
Interruption	Student Interaction	Attention	08:38:46 am	08:38:46 am		
Off-task	Bored	Ignored	08:38:15 am	08:38:15 am		
Fidgeting			08:37:24 am	08:37:39 am		
Interruption	No attention	Attention	08:36:43 am	08:36:43 am		
Fidgeting	Bored	Attention	08:35:45 am	08:35:45 am		

Step 2 of 3

Prev Next

16. When you are finished with the observation, click “Stop.” Again, you can come back to the observation at any time if you need to continue the observation at a later time. When you are ready to see the report, click “Next”



Record the Data

Stop 13 seconds 1

Class Activity: Math Facts Practice

Add Observation Behavior

Fidgeting+1 Timer Interruption+1 Timer Off-task+1 Timer

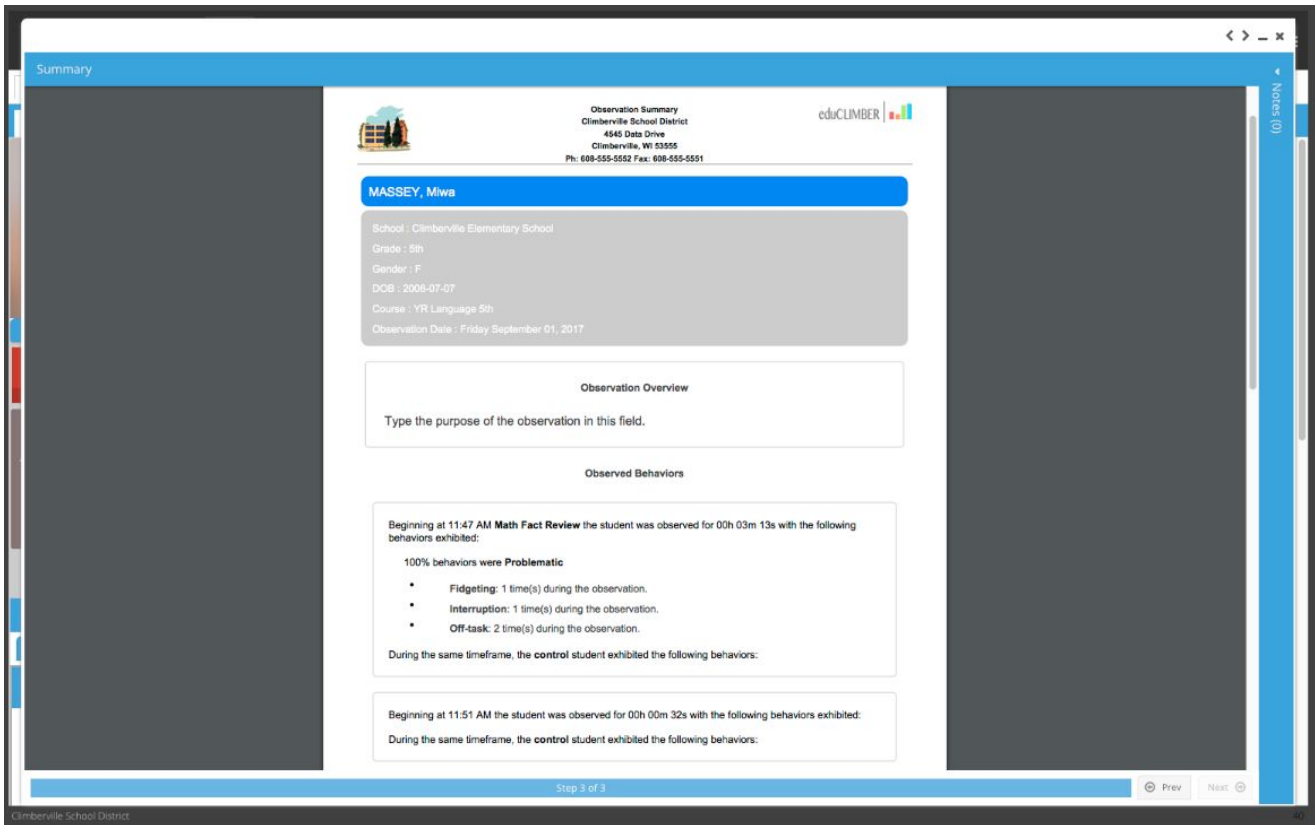
Student Observations

Observation Behavior	Antecedent	Consequence	Occurred	Ended	Control	Edit
Off-task	Bored	Ignored	08:39:23 am	08:39:23 am		
Interruption	Student Interaction	Ignored	08:39:14 am	08:39:14 am		
Interruption	Student Interaction	Ignored	08:38:58 am	08:38:58 am		
Interruption	Student Interaction	Attention	08:38:46 am	08:38:46 am		
Off-task	Bored	Ignored	08:38:15 am	08:38:15 am		
Fidgeting			08:37:24 am	08:37:39 am		
Interruption	No attention	Attention	08:36:43 am	08:36:43 am		
Fidgeting	Bored	Attention	08:35:45 am	08:35:45 am		

Step 2 of 3

Prev Next 2

17. The last page is a report page in PDF format. All observational data will display on this page. You can choose to download the PDF, print it, or close out of this page. You can always view the report from the student page.



Summary

Observation Summary
Climberville School District
4545 Data Drive
Climberville, WI 53555
Ph: 608-555-5552 Fax: 608-555-5551

MASSEY, Miwa

School : Climberville Elementary School
Grade : 5th
Gender : F
DOB : 2006-07-07
Course : YR Language 5th
Observation Date : Friday September 01, 2017

Observation Overview
Type the purpose of the observation in this field.

Observed Behaviors

Beginning at 11:47 AM **Math Fact Review** the student was observed for 00h 03m 13s with the following behaviors exhibited:

100% behaviors were Problematic

- **Fidgeting:** 1 time(s) during the observation.
- **Interruption:** 1 time(s) during the observation.
- **Off-task:** 2 time(s) during the observation.

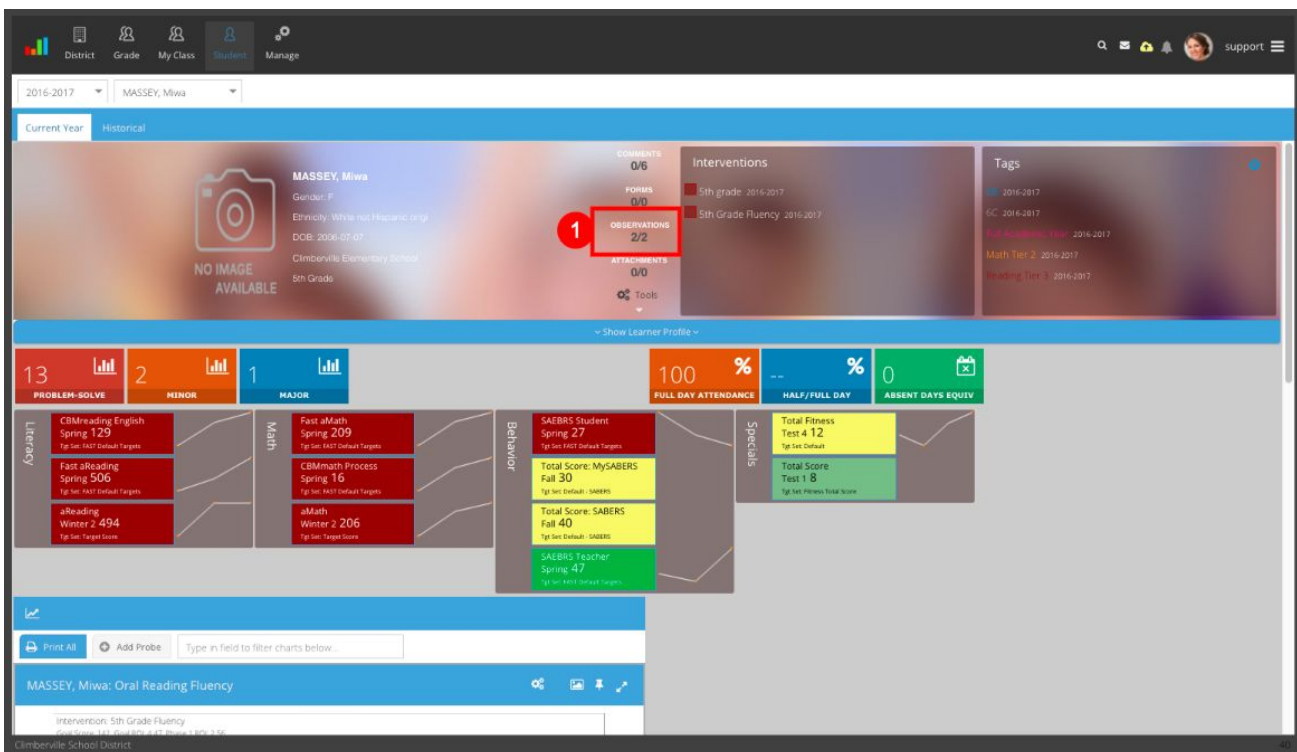
During the same timeframe, the **control** student exhibited the following behaviors:

Beginning at 11:51 AM the student was observed for 00h 00m 32s with the following behaviors exhibited:

During the same timeframe, the **control** student exhibited the following behaviors:

Step 3 of 3

18. You can access an observation at anytime by clicking “Observations” on the student page.



District Grade My Class **Student** Manage

2016-2017 MASSEY, Miwa

Current Year Historical

MASSEY, Miwa
Gender: F
Ethnicity: White non-Hispanic origin
DOB: 2006-07-07
Climberville Elementary School
5th Grade

NO IMAGE AVAILABLE

0/6 OBSERVATIONS
2/2 OBSERVATIONS

Interventions
5th grade 2016-2017
5th Grade Fluency 2016-2017

Tags
2016-2017
5C 2016-2017
Fast aReading 2016-2017
Math Tier 2 2016-2017
Reading Tier 3 2016-2017

13 PROBLEM-SOLVE 2 MINOR 1 MAJOR

100% FULL DAY ATTENDANCE 0 HALF/FULL DAY 0 ABSENT DAYS EQUIV

Library
CBMreading English Spring 129
Fast aReading Spring 506
aReading Winter 494

Math
Fast aMath Spring 209
CBMmath Process Spring 16
aMath Winter 206

Behavior
SAEBRS Student Spring 27
Total Score: MYSABERS Fall 30
Total Score: SABERS Fall 40
SAEBRS Teacher Spring 47

Specials
Total Fitness Test 4 12
Total Score Test 1 8

MASSEY, Miwa: Oral Reading Fluency

