Observations in eduCLIMBER

There may be a time when you want to make an observation on a student. Our observations feature invites you to create observation counts and interval observations. Follow the directions below to see the process.

1. Access a student page, select a school year (defaults to the current school year), choose a student, and select the “Observations” button:

2. You will be brought to a page where you will see all observational data. To create a new observation, click “Create”
3. Select the school year, the student name, and the course (brought in from your class lists/from your SIS). Then, type the purpose of the observation. Click “Next” to continue to the next page where you will start recording your observational data.

4. You have two options when creating observational data:
   a. “Start Observation” - this will invite you to document a count of the number of times a behavior is displayed
   b. “Start Interval of Observation” - this will invite you to document behaviors as seen within a set amount of time (i.e. observe for 3 seconds, take notes for 30 seconds, observe for 3 seconds, take notes for 30 seconds, etc.)
5. “Start Observation” - when you choose the button “Start Observation,” you will be brought to an area to identify the class activity (be specific). Then, you can select “Add Observation Behavior” to add an observed behavior to your page.

6. You are then brought to an area to select a behavior from a district-wide list. If you do not see the behavior, you can select “New” to add a new behavior. Select any behavior (can choose multiple) to add it to your observation workspace, and click “Add”
7. You will see the behavior(s) you added at the top. To record an observed behavior, select the blue button that shows the behavior with a “+1.” You can also choose to record the amount of time a behavior was displayed by clicking the green timer button to the right of the behavior button.

8. Once you enter an observed behavior, you are prompted to also record the antecedent and consequence (not required). You can choose this information from a dropdown menu. If you do not see your preferences, click “New” to add a new antecedent and consequence to your list. You will also be prompted to identify if this behavior was exhibited from your student of selection or if this is a control student. Once you have all information completed, click “Apply”
9. You will see your observation recorded at the bottom of the page. A dot will appear in the observation field indicating a behavior was observed. You can continue to add new observed behaviors by selecting the “Add Observation Behavior.” Clicking the blue +1 behavior button will log an observed behavior. Clicking the timer button will log the amount of time that behavior was observed. If you are finished with your observation, you can click “Stop.”

10. Below is an example showing how multiple observed behaviors can look on your screen. You can update the class activity at any time. All observations will be shown on your screen in a spreadsheet view. Clicking “Stop” at any time will stop the observation (you can always come back and record more data if needed).
11. If you are interested in beginning an interval observation, select the “Start Interval Observation” button.

12. You are prompted to select the interval length (amount of time note-taking) and the observation duration (how long you will observe behavior).
13. You will see the observation duration display on your screen. This is the time to observe behaviors.

14. Once the timer disappears, you are brought to your screen to log the behaviors you witnessed. This process is the same as shown above - click the blue +1 behavior to log an observed behavior.
15. You can always update the class activity and continue logging behaviors during the entire interval. You will continue to see a timer on your screen prompting you to observe behavior. When the timer disappears, you can log your observations.

16. When you are finished with the observation, click “Stop.” Again, you can come back to the observation at any time if you need to continue the observation at a later time. When you are ready to see the report, click “Next”
17. The last page is a report page in PDF format. All observational data will display on this page. You can choose to download the PDF, print it, or close out of this page. You can always view the report from the student page.

18. You can access an observation at anytime by clicking “Observations” on the student page.
19. Double click the observation to view the PDF report. Click the garbage icon to delete the observation, click the edit icon to edit the observation and/or to continue making observations on that same report.